

РЕКОМЕНДОВАНО

Школьным методическим объединением
учителей английского языка

ГАОУ СО «Гимназия №1»

Протокол № 4 от 29 2024 г.

Руководитель МО

 /Кучмина П.С./

**Конспект урока английского языка
на тему «Famous Firsts» («Знаменитые
первооткрыватели»)
для 6 класса**

Автор: Перепелкина Наталья Геннадьевна,
учитель английского языка
ГАО СО «Гимназия №1»

2024г.

Цель урока: развитие коммуникативной языковой компетенции.

Развивающий компонент цели урока: развитие языковых, познавательных способностей учащихся, развитие готовности к коммуникации.

Образовательный компонент цели урока: расширение лингвистического и общего кругозора школьников.

Воспитательный компонент цели урока: создание здоровых условий для формирования познавательной активности, поддержание интереса к учению, чтению и анализа прочитанного.

Практический компонент цели урока: развитие навыков и умений во всех видах речевой деятельности, употребление лексики по теме, составление связного высказывания на заданную тему, развитие умения систематизировать новые знания и на их основе составлять алгоритмы действий.

Задачи:- обучающая (ориентирована на достижение предметных результатов обучения): расширить лингвистический кругозор учащихся, давать и запрашивать информацию биографического характера, отработать и закрепить на практике правила образования и употребления глаголов в прошедшем времени, развивать информационную и социокультурную компетенции;

- развивающая (ориентирована на достижение метапредметных результатов обучения): развивать умения во всех видах речевой деятельности, развивать умения самонаблюдения, самоконтроля и самооценки, развивать воображение при моделировании ситуаций общения, развивать исследовательские навыки: поиск, фиксация и обобщение информации;

- воспитательная (ориентирована на достижение личностных результатов обучения): воспитывать уважения к культуре другого народа, воспитывать культуру общения и дружелюбного отношения, формировать потребности вести самостоятельную, познавательную, учебно-развивающую деятельность.

Группа планируемых результатов	Учебные действия	Планируемый уровень достижения результатов обучения
Предметные	Применить новые знания в речевой деятельности	Формирование навыков говорения по теме “Famous Firsts”
Личностные	Умение слушать и вступать в разговор. Умение по наглядности высказывать свой мнение.	Развитие учебных мотивов и творческих способностей. Способность взаимодействовать.
Метапредметные:		
Регулятивные	Самостоятельная формулировка цели урока.	Формирование мотивации к изучению новой темы.
Познавательные	Поиск и отбор необходимой информации.	Умение находить информацию для решения определенной коммуникативной задачи

Коммуникативные	Коллективное обсуждение вопросов, постановка вопросов, применение полученных знаний в речевой деятельности	Умение осознанно строить речевое высказывание в устной речи
-----------------	--	---

Методы обучения:

- эмоционального и психологического настроения учащихся;
- развития психологических функций, творческих способностей;
- создания проблемной ситуации;
- самоуправления учебными действиями;
- организации и взаимодействия учащихся и накопления социального опыта работы в парах / группах;
- наглядно-иллюстративный (с использованием мультимедиа);
- организационные (целевая установка на работу);
- практический, частично-поисковый, наглядно-практический;
- взаимоконтроль, взаимооценивание;
- метод стимулирования обучающихся (с целью усвоения материала всеми учениками посредством организации деятельности).

Формы работы: фронтальная, самостоятельная, парная, индивидуальная, групповая.

Оборудование для урока: мультимедийная установка, доска

Ресурсы: Учебник;

- Презентация «Famous Firsts. Самые знаменитые»;
- Видеоролик «Famous Firsts»;

- **Раздаточный материал** - карточки с заданиями, магниты «крестики и нолики».

Ход урока

I. Орг. момент

Hello, boys and girls!

I'm glad to see you. I hope everybody is ready for a lesson.

Let's remember some rules:

Don't shout! - Sit straight!

Don't sleep! - Hands up!

(иллюстрации с правилами на доске) So, ready, steady, go!

II. Определение темы и целей урока (целеполагание)

Look at the screen. What do the people in the photos have in common? How do you think, what's the topic of our lesson? P1:

Yes, today we are going to speak about the world-famous people who lived in the past. It's great that today we can learn a lot of interesting things from the biographies of famous people.

III. Презентация нового материала и работа с ним.

One of them is **Walt Elias Disney, the greatest animator and film producer, the creator of Mickey Mouse.**

1. Open your books, page 70. Look at the screen. You should learn the new words.

Listen to me and repeat after me. (Фонетическая отработка лексики) T-C1

2. Now let's read the text about Walt Disney and label the paragraphs with the headings from ex.2 page 70. Look at the screen and check yourself.

3. How much do you know about Walt Disney? Try to complete the sentences and check yourself using my presentation.

4. Now look at the screen and remember how to ask questions in the Past Simple Tense.

In pairs ask and answer the questions about the life of Walt Disney.

5. Do you like to play? Let's play the game "Crosses and naughts" in two teams.

In turning each team should make up the sentence with the information in the square and fix the cross or the naught in this square. Who will be the first to have three crosses or naughts in the line is the winner.

6. Now you should get acquainted with the short biographies of other famous firsts. Match the names of the famous people with the information given below.

Do this task in pairs, please.

7. Well done! Look at the factfile in the screen and try to complete it with information about Walt Disney.

Check yourself. I think you have learnt how to complete the factfile.

8. Now look at the screen and watch the video. What famous people is this video about? (P1: About Wolfgang Amadeus Mozart, Alexander Sergeyevich Pushkin and Leonardo da Vinci.)

9. You should do the last task in three groups. Each group will get a text about one of the famous firsts. Complete the factfile and try to prepare a report about this outstanding person.

IV. Подведение итогов урока, рефлексия

Well, our lesson is coming up to the end.

Today you have learnt to speak about famous people,

how to complete the fact file about them and read it properly using the Past Simple forms. Did you enjoy the lesson? CL: Yes!

Your home task is to write a short article about a famous person.

Thanks a lot for this lesson. Good job, students!

Приложение

Match the names of the famous people with the information given below. One name is extra.

Заполните пропуски в тексте:

A. This person was born in 1940 in Liverpool, England. He/She was a member of a world famous group and then a solo singer. He/She got married twice and his/her second partner was Japanese. He/She was shot (застрелить) outside his/her home in New York at the age of 40.

B. This person was born in 69 BC in Egypt. He/She was very beautiful and intelligent. He/She loved cats. He/She killed him/herself in 30 BC by allowing (позволив) a poisonous (ядовитый) snake to bite (кусать) him/her.

C. This person was born in 1564 in Stratford-upon-Avon, England. He/She was an actor/actress in his/her young years. He/She wrote a lot of plays and was the best English writer in history. He/She died at the age of 52 in 1616.

D. This person was born in 1867 in Warsaw, Poland. He/She discovered (открывать) radioactivity and radium. He/She married a famous scientist (ученый) in 1895. He/She won the Nobel Prize twice. But he/she was poor all his/her life. He/She died in 1934 of leukemia.

E. This person was born in 1756 in Salzburg, Austria. He/She was a composer and a musician and started composing when he/she was just five years old. He/She composed over 600 works during his/her short life. He/She died in 1791.

Marie Curie

William Shakespeare

Wolfgang Amadeus Mozart

Walt Disney

John Lennon (The Beatles)

Cleopatra

Leonardo da Vinci was born on 15th April, 1452 in the town of Vinci, Italy. His full name was Leonardo di ser Piero da Vinci, which means Leonardo, son of Piero from Vinci. He was not only one of the greatest painters of all time, but he was also an architect, a sculptor, an engineer, an inventor, a mathematician and a musician. He started painting in his childhood, at the age of 14 he went to Florence to a famous painter Verrochio. By the age of 20 he started his own workshop.

He moved to Milan at the age of 30, he became an engineer. He created a lot of different designs. Some of them were for a bicycle, a helicopter, a parachute and even an airplane! He also liked to study everything in nature. He made a lot of drawings of plants and animals as well as detailed sketches of the human body! The Mona Lisa, for example, is one of his best known works of art. It is a painting of a woman whose face often makes people wonder if she is smiling or not.

In 1513 he moved to France.

The famous artist died in 1519.

- Name:
- Date of birth:
- Place of birth:
- Early years:
- Later years:
- Famous for:
- Date of death:

Wolfgang Amadeus Mozart is the world-famous Austrian composer. That virtuoso musician had a phenomenal ear for music, memory and the ability to improvise. In the 18th century he was one of the most popular composers of the period.

He was born January 27, 1756 in Salzburg, Austria. His father taught him to play the harpsichord (клавесин) when he was 4 years old, and at the age of 5, Amadeus himself began to compose tunes. He dedicated his life to musical work. He played for kings. When he was 8 years old, Mozart wrote his first symphony.

During his last years he wrote some of his greatest symphonies and operas. His most popular operas are The Marriage of Figaro, Don Giovanni, and The Magic Flute.

Mozart died on December 5, 1791, in Vienna, when he was only 35 years old

- Name:
- Date of birth:
- Place of birth:
- Early years:
- Later years:
- Famous for:
- Date of death:

Alexander Sergeyevich Pushkin was born on June 6, 1799 in Moscow.

He is the greatest poet of Russia and the founder of modern Russian literature.

Pushkin attended school at the prestigious Imperial Lyceum at Tsarskoye Selo from 1811-1817. He published his first poem at the age of 15.

In 1817 Pushkin accepted a post in the foreign office at St. Petersburg. His first major work was the poem *Ruslan and Ludmila*.

In Mikhailovskoe he wrote the novel *Eugene Onegin*, his historical tragedy *Boris Godunov*, his poems *The Bronze Horseman*, *The Fountain of Bakhchisarai*, *The Gypsies*. In 1831 Pushkin married Natalya Nikolayevna Goncharova and settled in St. Petersburg.

In 1837, Pushkin was mortally wounded defending his wife's honour in a duel with d'Anthès. The duel took place on 27 January at the Black River. He died two days later, on 29 January at aged 37.

- Name:
- Date of birth:
- Place of birth:
- Early years:
- Later years:
- Famous for:
- Date of death:

Информационные ресурсы:

Spotlight 6, Virginia Evans, Olga Podolyako, Москва, издательство «Просвещение»
online-audio-convert.com

<https://resh.edu.ru/subject/lesson/7492/start/301441/>

<https://famouspeoplelessons.com/>